



A Description of Classroom Based Assessments for Second Year Students 2021-2022.

| Subject | Duration | Description |
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| English | 3 weeks | Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance of the teacher. |
| Science | 3 weeks | Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher. |
| Business | 3 weeks | Business in Action Group Project: Based on one of three options: <ul style="list-style-type: none"> • Enterprise in action • Economics in action • Finance in action During a maximum of four weeks with support/guidance from the teacher. |
| Visual Art | 7 Weeks | From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from the teacher. |
| Home Economics | 8-10 weeks | Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home. |
| Maths | 3 weeks | Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical |

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| | | <p>problem.</p> <p>Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.</p> |
| Music | N/A | <p>Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from the teacher.</p> |
| Geography | 3 weeks | <p>Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats.</p> <p>At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.</p> |
| History | 3 weeks | <p>The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from the teacher.</p> |
| MFL – French / German | 3 weeks | <p>Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material.</p> <p>During a maximum of three weeks, with support and guidance from the teacher.</p> |
| Engineering | 3 weeks | <p>Engineering in Action: Students will act as engineers to investigate real life applications of the principles and processes of engineering. Students can focus their investigation through the lens of a specific strand, a combination of two strands or can adopt an integrated approach across all three strands. The students will communicate their findings through any appropriate media.</p> |
| Wood Technology | 3 weeks | <p>Wood Science in our environment: Students will explore/research a wood science related issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media</p> |
| Graphics | 3 weeks | <p>Communicating through sketching: Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.</p> |
| Physical Education | 2 Weeks | <p>Students will participate in an Athletics Style event.</p> |
| Gaeilge | | <p>CBA1 & 2 will be completed in 3rd Year</p> |